

2023 Quality Matters Fund Tuition Assistance RFP Scoring Rubric

Criteria	1- Poor	2- Fair	3- Good	4- Excellent	Scoring
<b>Experience administering Early Childhood Education coursework</b>	Little to no experience in administering coursework specific to Early Childhood Education and Development	Limited experience in administering coursework, but with noticeable gaps or inconsistencies in performance	Extensive experience in administering coursework with low graduation or completion rate	Extensive experience in administering coursework with high graduation or completion rate	
<b>Ability to accommodate in-person, online, and virtual delivery</b>	Inadequate or single course delivery mode	Limited options for course delivery	Multiple modes of course delivery available, students face eligibility requirements	Robust and accessible offerings in all three delivery modes	
<b>Allowability of satellite sites</b>	No satellite sites allowed or provided	No satellite sites, but offers transportation assistance	Satellite sites allowed, but not supported	Multiple accessible satellite sites and transportation assistance	

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<p><b>Accommodation of degree-seeking and non-degree-seeking students</b></p>	<p>Inadequate support for all students</p>	<p>Inequitable student supports determined by degree-seeking status</p>	<p>Adequate support for all students</p>	<p>Comprehensive support for both types of students including individualized planning toward degree or credential completion</p>	
<p><b>Coaching or tutoring support for CDA portfolio completion</b></p>	<p>Inadequate or no coaching/tutoring support provided</p>	<p>Limited coaching/tutoring support provided, providing examples and no direct instruction</p>	<p>Adequate coaching/tutoring support provided, lacking individualized support</p>	<p>Robust coaching/tutoring support provided, targeting specific students interests and needs</p>	
<p><b>Crosswalk of current courses offered for Early Childhood Education and CDA credential</b></p>	<p>No crosswalk provided</p>	<p>Adequate crosswalk provided</p>	<p>Comprehensive crosswalk provided, linking course offerings with CDA learning domains</p>	<p>Comprehensive crosswalk provided linking course offerings with CDA learning domain, and individualized planning toward CDA acquisition</p>	

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<p><b>On-site campus support for students with extenuating needs</b></p>	<p>Inadequate or no on-site support available and do not effectively support students</p>	<p>Limited on-site support available though inconsistent or insufficient</p>	<p>Adequate on-site support available, students do not know how to access supports</p>	<p>Comprehensive on-site support available, easily accessible and well-known</p>	
<p><b>Experience administering tuition assistance programs</b></p>	<p>Little to no experience administering such programs</p>	<p>Limited experience administering such programs</p>	<p>Substantial experience administering such programs with few resources for students to understanding</p>	<p>Extensive experience and demonstrated success in student understanding the tuition assistance process</p>	
<p><b>Administrative support (record keeping, financial disbursements)</b></p>	<p>Inadequate or no administrative support provided</p>	<p>Limited administrative support provided</p>	<p>Adequate administrative support provided</p>	<p>Accurate and efficient administrative support provided</p>	
<p><b>Knowledge of relevant federal fund regulations and compliance requirements.</b></p>	<p>Little to no knowledge of regulations and compliance requirements</p>	<p>Limited understanding of regulations and compliance requirements</p>	<p>Sufficient knowledge of regulations and compliance requirements but unwilling or unable to adhere</p>	<p>Sufficient knowledge of regulations and compliance requirements and is willing and able to adhere</p>	

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				<b>Subtotal</b>	
	<b>1- No</b>	<b>5- Yes</b>			
<b>Acknowledgement that one invoice will be supplied to the funding entity for all supported students with the specific tuition-assistance, at the end of the semester</b>				<b>Total</b>	