



Chattanooga 2.0 Job Description

Job Title: Director, Viable Pathways to Prosperity

Setting: Full-time hybrid

Application Deadline: February 15, 2023

Reports To: Chattanooga 2.0, Executive Director

About Chattanooga 2.0: *Chattanooga 2.0 is the collaboration of dozens of organizations across sectors, who began work in 2015 with the goal to transform education and workforce outcomes. The Chattanooga 2.0 backbone organization supports partners in creating proof points, driving collaboration, measurement, and alignment of policy and practice to ensure all children and youth in the county receive a quality education and career opportunities that help them realize their full potential. Read more about our values below.*

Overview of Role:

Chattanooga 2.0 is hiring a Director of Viable Pathways to Prosperity who will provide project management and implementation support to design, launch, and support the viable pathways to prosperity initiative. Chattanooga 2.0 will create at least ten viable career pathways over the next three years for students and young adults that track from upper elementary grades through high school and on to postsecondary training. Each pathway will have engaged business/employment partners and start with a thriving wage and defined links to career pathways with opportunities for advancement. In addition, the Director will also support other key strategy areas as needed particularly when connected with the viable pathways to prosperity initiative including kindergarten readiness, K-12 literacy and math, college and career ready graduates, postsecondary attainment and thriving wage jobs for young adults.

Over the next three years, Chattanooga will create at least 10 viable pathways to prosperity. Viable pathways to prosperity are intentionally designed with the following characteristics.

- Link to a thriving wage starting job with opportunities for advancement and a clear career pathway.
- Require training beyond high school whether that be a degree, credential, non-credit training, etc.
- Involve local employers who commit to help build and support the pathway and students.
- Include intentional exploration and inspiration opportunities in elementary, middle and high school so students and their families are connected and informed.

By working together- business, K-12, higher education, non-profit, local government- we will identify and build career pathways linked to economic prosperity that prepare our students for

CHATTANOOGA 2.0

ADVANCING EQUITY AND OPPORTUNITY IN HAMILTON COUNTY

and intentionally connect them to the thriving wage careers of today and tomorrow in our community.

Duties:

The Director of Viable Pathways to Prosperity will:

- Design, launch, and support the viable pathways to prosperity initiative with the goal of creating at least 10 over the next three years;
- Work with organizational partners and community stakeholders to improve alignment of existing services for youth and their families;
- Build strong partnerships with other organizations to facilitate data-sharing;
- Represent Chattanooga 2.0 as required to promote the achievement of the organization's mission and goals, particularly as it applies to system change and capacity building. Make presentations as required;
- Build and maintain a meeting culture guided by our core values and ground rules to advance collaboration and results;
- Follow up on all action commitments from the meetings;
- Build internal and external support for the viable pathways to prosperity initiative and identify new opportunities to advance our strategies and goals;
- Work with communications staff to communicate to the broader coalition and external audiences to inform and advance the common agenda;
- Research and curate information needed for various working groups, including best practices from other cities, to develop, implement, and measure evidence-backed strategies;
- Continue the work of Chattanooga 2.0 backbone staff to prevent siloes of communication across sectors.

Qualifications: Seeking a highly-organized, personable candidate with a passion for driving positive change for children and families in Hamilton County, TN. Must demonstrate an understanding of and commitment to issues of equity, diversity, and cultural competence. Strong background in project management, bachelor's degree or higher, relevant work experience, willingness to work collaboratively; demonstrated verbal and written communication skills; demonstrated ability to think in strategic, analytic, and innovative ways. Experience in workforce development a plus.

Interested candidates can send a resume with a cover letter to Dr. Keri Randolph at info@chatt2.org.

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Backbone Values

Relationships are paramount – We know that no lasting change can come without trusting and authentic relationships. We nurture, build, and hold relationships as a core tenet of our work.

Commitment to continuous learning – We continuously learn from data, community voice, and research to improve our work. We are committed to "not getting comfortable". We fight against stagnation and the status quo.

Equity, inclusion, and diversity – We include stakeholders with both content and context expertise at every turn. We embrace equity-centered, culturally competent, and inclusive strategies. We lead with inclusive opportunity.

Commitment to quality and excellence - We have high standards. We execute on the details. We take pride in our work and drive forward as a team toward our mission. We always strive for excellence and are unconstrained by the way things have always been done.

Be passionate – We take pride in our work and bring our A-game to all interactions. We encourage rigorous discourse and never settle for anything but the best. We have an uncompromising and relentless focus on community impact. We believe in the possible.

Supporting strong leaders – We have a keen eye for strong leaders. And we work tirelessly to support and build capacity for student-centered visionaries. It's our job to create the conditions for success that empower and retain leaders at all levels who are critical to the success of our community.