



Chattanooga 2.0 Job Description

Job Title: Director, Data Strategy and Impact

Setting: Full-time hybrid

Application Deadline: February 15, 2023

Reports To: Chattanooga 2.0, Executive Director

About Chattanooga 2.0: *Chattanooga 2.0 is the collaboration of dozens of organizations across sectors, who began work in 2015 with the goal to transform education and workforce outcomes. The Chattanooga 2.0 backbone organization is a “think, learn and do tank” that creates proof points, drives collaboration, measurement, and alignment of policy and practice to ensure all children and youth in the county receive a quality education and career opportunities that help them realize their full potential. See more about our values below.*

Overview of Role:

Chattanooga 2.0 is hiring a Director of Data Strategy and Impact who will be responsible for creating and implementing a comprehensive data strategy for Chattanooga 2.0's focus areas: kindergarten readiness, K-12 math and literacy proficiency, college and career ready graduates, postsecondary attainment, and thriving wage jobs for young adults. Candidates should be enthusiastic about using data to: identify pressing challenges, promote equity, track and communicate progress, and for accountability. Candidates should be able to develop tools and materials to support our community in using data and to lead an internal effort to identify the most useful metrics to track. The successful Director of Data Strategy and Impact will help design and develop strategy, produce regular reports and data visualization tools, including leading and lagging indicators, to help our organization, our partners and our broader community understand and act on the imperative to act boldly, strategically and collaboratively to improve outcomes for our children, youth and community.

Duties:

The Director of Data and Impact will:

- Lead the technical and analytic development of multiple projects with the executive director and Chattanooga 2.0 team;
- Design comprehensive strategies for using data and metrics as part of Chattanooga 2.0's work and strategic plan in alignment with the goals of using data to help drive conversations for change, as well as build a culture and ethic around evidence-based discussions;

- Develop tools, dashboards and other data visualizations for the purpose of communicating progress to diverse audiences and stakeholders;
- Direct or lead the collection of data and/or creation of new data sources;
- Independently design data analyses and analyze data sets, as well as update metrics associated with Chattanooga 2.0's five focus areas;
- Collaborate and align measurement with existing data-tracking efforts in the community to prevent duplications of efforts and resources;
- Contribute to reports and publications;
- Present key findings, information, and implications for the cradle-to-career landscape to internal and external audiences;
- Contribute to funding proposals;
- Leverage best practices from other organizations in the field;
- Other duties as assigned.

Qualifications: Seeking a curious, highly-organized, personable candidate with a passion for driving positive change for children and families in Hamilton County, TN. Strong background in applied quantitative analysis, advanced degree (master's level or higher), relevant work experience, demonstrated passion for using data to support equity in education initiatives, willingness to work collaboratively; demonstrated verbal and written communication skills and ability to translate complex data-related concepts to non-technical audiences; demonstrated ability to think in strategic, analytic, and innovative ways. GIS and geocoding and experience working with publicly available data sets a plus.

Interested candidates can send a resume with a cover letter to Dr. Keri Randolph at info@chatt2.org.

Backbone Values

Relationships are paramount – We know that no lasting change can come without trusting and authentic relationships. We nurture, build, and hold relationships as a core tenet of our work.

Commitment to continuous learning – We continuously learn from data, community voice, and research to improve our work. We are committed to "not getting comfortable". We fight against stagnation and the status quo.

Equity, inclusion, and diversity – We include stakeholders with both content and context expertise at every turn. We embrace equity-centered, culturally competent, and inclusive strategies. We lead with inclusive opportunity.

Commitment to quality and excellence - We have high standards. We execute on the details. We take pride in our work and drive forward as a team toward our mission. We always strive for excellence and are unconstrained by the way things have always been done.



Be passionate – We take pride in our work and bring our A-game to all interactions. We encourage rigorous discourse and never settle for anything but the best. We have an uncompromising and relentless focus on community impact. We believe in the possible.

Supporting strong leaders – We have a keen eye for strong leaders. And we work tirelessly to support and build capacity for student-centered visionaries. It's our job to create the conditions for success that empower and retain leaders at all levels who are critical to the success of our community.